

Exclusion Arrangements

Full details and arrangements relating to exclusions are outlined in the **DELTA TVA Behaviour Policy**.

Specifically the extract from the policy below:

3 C6 Exclusions and the length of exclusions

A C6 exclusion is an exclusion from the Consequences Room (C5). All other exclusions are Fixed Term (FT) exclusions.

A C6 during the morning

If a student fails a C5 then they will be excluded (C6) for either 0.5 days or longer depending on the time of the day that the exclusion takes place and where on the exclusion tracker the student is cumulatively.

If a student attends a C5 and receives their AM roll call registration mark but then fails the C5 before the PM roll call registration mark is taken then the student will be excluded for the remainder of the day e.g.

Student A arrives at their C5, receives their AM registration mark but then fails the C5 at say 9:30am. Because this is after the AM registration mark they are marked as present (/) on the register for the morning (0.5 of a day). In order to exclude the student (C6) for failing the C5 but to ensure that they return, following a reintegration meeting, to do a full day back in the Consequences Room (C5 plus the C4), they should be excluded for the remainder of the day i.e. the afternoon. Thus their registration for the day will show present: AM (/) and PM (E) – a 0.5 C6 exclusion.

Should a student fail their C5 after the PM registration has been taken then they should be excluded for the following day, length to be determined by their position on the cumulative tracker. Thus this student will be able to return, following their reintegration meeting, to a full day C5.

In order to maintain consistency in this policy (0.5 days or full-day C6s) a part-day exclusions will count for the same tariff on the Inclusion Tracker i.e. 10 Tariff.

It is IMPORTANT that a student is not allowed to persistently disrupt and defy the academy for a longer period of time than we would reasonably tolerate, having exhausted our intervention strategies. Therefore, a Principal retains full discretion to permanently exclude a student, even if they have not reached 45 days exclusion in one academic year for persistent disruption and defiance.

Further example:

Student B fails C5 before AM registration is taken – excluded for the remainder of the day and recorded as: AM (E), PM (E). Length of exclusion, 1 day or more, dependent on position within cumulative tracker. Please note, as failure to attend the Consequences Room at the start of the academy day is an automatic failure of the C5, and therefore a C6, the roll call is taken immediately at the start of Period 1. Even though the roll call does not close in the academies for 30 minutes after the start of the day it has no bearing on the above,

4 Fixed Term Exclusion

‘Good discipline in schools is essential to ensure that all pupils can benefit from the opportunities provided by education. The Government supports headteachers in using exclusion as a sanction where it is warranted.’

(DfE ‘Exclusion from maintained schools, Academies and pupil referral units in England 2012)

All decisions to exclude are serious and only taken as a last resort or where the breach of the Academy rules is serious. The following are examples;

- Failure to comply with a reasonable request from a senior member of staff. Failure to wear Academy uniform which has been provided (where possible) for a student who is in incorrect uniform is regarded as failure to comply with a reasonable request.
- Breaches of health and safety rules.
- Verbal abuse of staff, other adults or students.
- Possession of drugs and/or alcohol related offences.
- Failure to comply with the requirements of the ‘Consequence System’ see section 2 above.
- Wilful damage to property.
- Homophobic or racist bullying.
- Bullying.
- Sexual misconduct.
- Theft.
- Making a false allegation against a member of staff.
- Persistent defiance or disruption.
- Minor assaults or fighting that is not premeditated or planned.
- Other serious breaches of Academy rules.

5 Permanent Exclusion

‘A decision to exclude a pupil permanently should only be taken:

- in response to serious or persistent breaches of the school’s behaviour policy; and
- where allowing the pupil to remain in school would seriously harm the education or welfare of the pupils or others in the school’.

(DfE 'Exclusion from maintained schools, Academies and pupil referral units in England 2012)

The Principal will make the judgement, in exceptional circumstances, where it is appropriate to permanently exclude a child for a first or 'one-off' offence. These offences might include:

- a. serious actual or threatened physical assault against another student or a member of staff;
- b. sexual abuse or assault;
- c. supplying an illegal drug;
- d. possession of an illegal drug with intent to supply;
- e. carrying an offensive weapon and / or weapon of offence;
- f. making a malicious serious false allegation against a member of staff;
- g. potentially placing members of the public in significant danger or at risk of significant harm.

These instances are not exhaustive, but indicate the severity of such offences and the fact that such behaviour can affect the discipline and well-being of the Academy community.

In cases where a Principal has permanently excluded a student for:-

- a. one of the above offences; or
- b. persistent disruption and defiance including bullying (which would include racist or homophobic bullying) or repeated possession and/or use of an illegal drug or drug paraphernalia on school premises.

The Education Advisory Body's Guidance on Offensive Weapons and / or Weapons of Offence - the Academy has determined that, in addition to legislative guidance, any knife, irrespective of length, constitutes an offensive weapon and / or weapon of offence and should not be brought into the Academy. In addition to knives; axes, BB guns, air guns, GATT guns, catapults, slings, etc., will also be deemed to be offensive weapons and / or weapons of offence. Other types of offensive weapons or weapons of offence will include lengths of pipe, bats, other blunt instruments, or items judged by the Principal or the Education Advisory Body to be carried with the intention to inflict injury on another individual – this would include blades removed from pencil sharpeners, etc.

In addition, the Academy also considers the following to be serious incidents resulting in the permanent exclusion of a student:

- a. Deliberate activation of the fire alarm without good intent.
- b. Repeated or serious misuse of the Academy computers by hacking or other activities that compromise the integrity of the computer network.
- c. Repeated verbal abuse of staff.

- d. Persistent disruption and defiance that may or may not be directly linked to the Consequences© system.

6 Partial Timetable

As an alternative to Permanent Exclusion a Principal may, in limited circumstances, make use of a partial timetable to support a student.

6b “Reasonable Steps” as directed by the SEN code of practice

The *Special Educational Needs and Disability Code of Practice: 0 to 25 years, Jan 2015* states that:

“6.33 Schools and colleges should have clear processes to support children and young people, including how they will manage the effect of any disruptive behaviour so it does not adversely affect other pupils” and that a school or academy must ensure that “Reasonable steps are taken to ensure that the inclusion of a child”

Where a student has an Education Health Care Plan (EHCP), it is recognised that a student MAY need some reasonable steps to be put into place to further support the student with meeting the high expectations set out in the Behaviour Policy. It may also be necessary to put such reasonable steps into place during the interim period when an academy is currently supporting an application for an EHCP (up to 20 week timescale). “Reasonable steps” might include a number of the following adjustments where a student has received a C5 isolation day:

- Student given five minutes time-out per hour- administered and supervised by the Consequences Manager or Learning Manager.
- Student allowed to complete the C5 isolation over two days: one AM session plus lunch and one PM session until 3.30pm
- Student allocated a larger working space in the Consequences Room such as a separate desk- only applicable where there is no chance of disruption to other students.
- Other reasonable steps which should be checked at Regional Director level.

In this instance, it is imperative that the reasonable steps which are being taken are noted under the “provisions” section of the EHCP so that all professionals working with the student are aware of the steps being taken to support. Where there is no impact on improving behaviour over time, an Emergency Annual Review should be called by the Principal as advised in the above code of practice.

7 Provision of Education for Students Excluded for a Period Exceeding 5 days

The Academy recognises the need to keep fixed term exclusions short wherever possible. It is therefore anticipated that exclusions would not exceed 5 days fixed term.