



**ACADEMY IMPROVEMENT PLAN
SUMMARY
SEPTEMBER 2016**

KEY OBJECTIVE	STRATEGY
<p>Strategic Priority 1 – Leadership & Management To improve student outcomes by creating a culture of high expectations, aspirations, ambition and achievement for all students and staff.</p>	<ul style="list-style-type: none"> • To further develop the capacity of the SLT/Middle Leaders. (1.3/1.7)) • To ensure strategies are in place for succession planning and the development of future leaders. (1.5) • To support identified areas of leadership (1.2/4) • To increase/ develop the capacity of the EAB (1.6) • To ensure smooth transition to new academy building (1.8) • To ensure all aspects of new KCSIE guidance are addressed (1.9)
<p>Strategic Priority 2 – Teaching, Learning and Assessment To further improve teaching and learning through the cultivation, widening and embedding of outstanding practice across the academy.</p>	<ul style="list-style-type: none"> • To ensure life after levels and new 1-9 grades/ GCSE courses are introduced effectively (AIP 2.1) • Review and update assessment policy to ensure accuracy of both assessment and prediction across all subjects. (2.2) • To ensure all written feedback is consistently of a high quality with a clear dialogue between student and teacher (AIP2.3/4) • T&L to ensure individual students’ needs continue to be addressed through appropriate intervention. (AIP 2.5) • Coaching to up skill identified staff and increase percentage of outstanding teaching.(AIP 2.6) • Ensure all staff are trained to deliver exam skills in line with new exams at GCSE and A Level. (AIP 2.9)
<p>Strategic Priority 3 – Outcomes for students To improve student outcomes for identified groups by ensuring that students from all key groups make substantial and sustained</p>	<ul style="list-style-type: none"> • Comprehensive intervention programme for Y11 and use of learning mentors for identified students in Y7-10 in core subjects (AIP 3.0) • Close monitoring and intervention for disadvantaged students (AIP 3.12) • Review curriculum to provide more time for identified Ebacc subjects (AIP 3.7) • Revise option structure for current Y8 in light of Progress 8 (AIP 3.8/9) • Improve progress in KS3 by ensuring no duplication of KS2 and QLA (En/ma)to address any identified gaps. (AIP 3.9)

<p>progress, developing excellent skills and knowledge given their different starting points.</p>	
<p>Strategic Priority 4 – Personal Development, Behaviour and Welfare To ensure all students become confident, resilient and self- assured learners and to ensure their spiritual, moral, social and cultural development equips them to be caring and active citizens both within school and Modern Britain.</p>	<ul style="list-style-type: none"> • Review and further develop CEIAG (AIP 4.0) • Formalise tutor programme (AIP 4.5) • Improve attendance to over 96% and reduce PA (AIP 4.6) • Develop intervention practice for BfL (AIP 4.7)
<p>Strategic Priority 5 – Sixth Form To ensure 16 – 19 provision and outcomes for all students secures its rapidly improving trend.</p>	<ul style="list-style-type: none"> • To raise attainment and progress in the sixth form through: <ul style="list-style-type: none"> ○ Provision of supervised study periods; ○ Provision of targeted intervention; ○ Ensuring staff use level 3 value added data effectively; ○ Rigorous monitoring and tracking of student progress. (AIP 5.1) • Review sixth form curriculum and support staff with preparation for the delivery of new linear A levels. (AIP 5.5) • To develop and improve students’ independent study skills. (AIP5.1) • To up skill staff through the further development of post 16 CPD and sixth form T&L working group. (AIP5.7) • To enhance enrichment offer and develop opportunities both in and out of sixth form. (AIP 5.3) • To continue to ensure full and robust quality assurance across the two sixth form providers. (AIP5.6)